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Kehadiran buku ini dengan maksud dan tujuan untuk memberikan tambahan paradigma pengetahuan dan membantu para pembaca yang berasal dari berbagai kalangan, baik akademisi maupun praktisi dalam memahami teori kepemimpinan dan pengambilan keputusan. Buku ini membahas mengenai konsep kepemimpinan dan pengambilan keputusan yang dibagi atas 14 bab yaitu: Bab 1. Filosofi dan Konsep Dasar Kepemimpinan Bab 2. Pemimpin dan Kepemimpinan Bab 3. Beberapa pendekatan kepemimpinan Bab 4. Gaya Kepemimpinan Bab 5. Peranan Kepemimpinan Bab 6. Delegasi Kekuasaan Bab 7. Kepemimpinan dan Konflik Bab 8. Kepemimpinan Situasional Bab 9. Kepemimpinan di

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Di era digital seperti saat ini, tren pemasaran berkembang seiring dengan perubahan teknologi yang semakin canggih. Pemasaran digital hadir sebagai suatu inovasi baru di mana proses pemasaran suatu produk atau jasa dapat dilakukan melalui digital maupun internet. Berkembangnya era digital mengubah cara hidup dan cara belanja masyarakat modern. Kebiasaan berbelanja secara tradisional yang umumnya dilakukan melalui proses pertemuan secara langsung antara pembeli dan penjual, kini telah berubah menjadi cara berbelanja online. Hal ini turut merubah perilaku konsumen dan membuat proses belanja semakin mudah. Beragam teknologi yang mengubah perilaku konsumen, mulai dari bagaimana mereka menerima informasi, mengevaluasi pilihan, sampai pada keputusan membeli. Kemudahan akses informasi menyebabkan konsumen menginginkan informasi mengenai suatu produk secara transparan, di mana mereka mampu mengidentifikasi suatu brand yang dapat dipercaya dan menimbulkan ketertarikan maupun niat beli. Buku ini secara lengkap membahas : Bab 1 Pengantar Pemasaran Digital Bab 2 Perilaku Konsumen (Persepsi, Motivasi dan Karakteristik) Bab 3 Perilaku dan Demografi Konsumen Bab 4 Symbolisme dan Budaya Merek Bab 5 E-Consumer Bab 6 e-WOM Bab 7 Online Marketplace Bab 8 Media Sosial dan Keterlibatan Konsumen Bab 9 Komunikasi Pemasaran Menggunakan Saluran Digital Marketing Bab 10 Pelayanan dan Hubungan Pemasaran Digital

This book discusses the scope of science education research and practice in Asia. It is divided into five sections: the first consists of nine chapters providing overviews of science education in Asia (China,

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Lebanon, Macau, Malaysia, Mongolia, Oman, Singapore, Taiwan, and Thailand). The second section offers chapters on content analysis of research articles, while the third includes three chapters on assessment and curriculum. The fourth section includes four chapters on innovative technology in science education; and the fifth section consists of four chapters on professional development, and informal learning. Each section also has additional chapters providing specific comments on the content. This collection of works provides readers with a starting point to better understand the current state of science education in Asia.

This book provides theoretical and empirical discussions around the impact of MOOCs and other pedagogical strategies for online learning in international contexts. Through discussions of inverse blended learning and other teaching and learning approaches, Part I navigates the pressing conceptual issues around global online education. By analyzing the Malaysia MOOC Initiative—the first governmental MOOC project in the world—Part II offers insight into the developmental strategies, learning design, and integrative approaches of these pioneering efforts. Edited by leading scholars in the field of globalized online learning, this volume offers a valuable contribution to research around collaborative initiatives between governments and universities, especially ones dedicated to open and distance education.

Buku ini mengangkat topik mengenai hasil amatan terhadap kajian budaya, yakni nilai-nilai yang dapat dikembangkan nilai Barongan Gembong Amijoyo sebagai muatan lokal acara ruwat desa Kunden Blora Jawa Tengah, nilai sosial dan persepsi masyarakat desa Windan, Makamhaji, Kartasura tentang Reog Singo Mudo Krido Dahono, tradisi Sewu Inkung sebagai implementasi nilai kesetiakawanan sosial

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masyarakat Sawangan, Alian, Kebumen, upaya mengoptimalisasi potensi wisata kawasan eks-stasiun Puri sebagai benda cagar budaya di kabupaten Pati, dan elaborasi pengembangan warisan budaya tradisional menuju ekowisata dusun Giyanti kabupaten Wonosobo. Buku ini merupakan serpihan kajian budaya yang diambil secara acak. Penelusuran semakin intensif akan menghasilkan sumbangan yang semakin besar bagi kokohnya nilai budaya Nusantara. Buku ini mengajak kepada masyarakat pendukungnya untuk menjadikan nilai budaya tersebut sebagai kekuatan yang dipertimbangkan dalam membangun Indonesia di masa depan.

This journal is perfect for that awesome person in your life. This notebook is a great way to record goals, plan and jot down notes. Show the world how much you enjoy writing and organizing your ideas. This journal has 100 pages and is sized conveniently at 6 x 9 inches.

Statistical Power Analysis is a nontechnical guide to power analysis in research planning that provides users of applied statistics with the tools they need for more effective analysis. The Second Edition includes: * a chapter covering power analysis in set correlation and multivariate methods; * a chapter considering effect size, psychometric reliability, and the efficacy of "qualifying" dependent variables and; * expanded power and sample size tables for multiple regression/correlation.

Educators know it's important to get students to engage in "higher-order thinking." But what does higher-order thinking actually look like? And how can K-12 classroom teachers assess it across the disciplines?

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Author, consultant, and former classroom teacher Susan M. Brookhart answers these questions and more in this straightforward, practical guide to assessment that can help teachers determine if students are actually displaying the kind of complex thinking that current content standards emphasize. Brookhart begins by laying out principles for assessment in general and for assessment of higher-order thinking in particular. She then defines and describes aspects of higher-order thinking according to the categories established in leading taxonomies, giving specific guidance on how to assess students in the following areas: * Analysis, evaluation, and creation * Logic and reasoning * Judgment * Problem solving * Creativity and creative thinking Examples drawn from the National Assessment of Educational Progress and from actual classroom teachers include multiple-choice items, constructed-response (essay) items, and performance assessment tasks. Readers will learn how to use formative assessment to improve student work and then use summative assessment for grading or scoring. Aimed at elementary, middle, and high school teachers in all subject areas, *How to Assess Higher-Order Thinking Skills in Your Classroom* provides essential background, sound advice, and thoughtful insight into an area of increasing importance for the success of students in the classroom--and in life.

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