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The new edition of this internationally recognised text offers comprehensive guidance on the successful management of the child in the dental setting. Prepared by authors of international renown, the Handbook of Paediatric Dentistry presents a volume that takes the reader far beyond the technical skills that are needed to treat disorders of the childhood dentition and instead delivers a whole philosophy of integrative patient care. Richly illustrated and in full colour throughout, the Handbook of Paediatric Dentistry is written in a friendly 'how to' manner and contains useful 'pull out' boxes to act as useful aide-mémoires. Exploring a variety of topics, the book includes discussion of child development, practical communication skills and advice on how to deal with behavioural problems. Clinical topics include the management of caries, fluoridation, restorative dentistry, pulp therapy, trauma management, oral medicine and pathology, dental anomalies, and the treatment of medically compromised children. Chapters also explore the use of orthodontics, the management of cleft lip and palate and speech, language and swallowing. The Handbook of Paediatric Dentistry has become an essential chairside and bedside companion for all practitioners caring for children and is suitable for undergraduate dental students, general dental practitioners, specialist paediatric dentists, orthodontists and paediatricians. Established as the foremost available comprehensive handbook on paediatric dentistry Prepared in an 'easy-to-digest' fashion - which allows for quick reference and easy reading Contains over 550 full colour line artworks, photographs and tables together with 'Clinical Hints' boxes to act as useful aide-mémoires Sets out the essentials for managing conditions such as clefting disorders, haematological and endocrine disorders, congenital cardiac disease, disorders of metabolism, organ transplantation and cancer in children as well as more familiar presentations such as dental trauma, oral infections and caries Detailed appendices provide the reader with information that is often difficult to find and which may be overlooked Designed specifically to give all practitioners confidence when managing children Convenient handbook size ensures that the book can be easily referred to in the clinical setting Endorsed by the Australasian Academy of Paediatric Dentistry - Improved layout and completely new colour illustrations Expanded section on sedation and use of nitrous oxide Includes details from the most recent international guidelines Cases expanded to show 20 year follow-up Includes the latest research findings in orthodontics Fully updated section on clefting problems

This book provides new insights about learning by synthesising existing and emerging findings from cognitive and brain science.

Now in its Fourth Edition, this Spiral® Manual presents clinical information and protocols in outline format for evaluation and treatment of most endocrine disorders in children, adolescents, and adults. This thoroughly updated edition includes an introduction to risk assessment and screening and results of recent clinical trials and their implications for treatment and prevention. Also included are summaries of recent guidelines from the Endocrine Society and the American Academy of Clinical Endocrinology for prevention and management of many endocrine disorders including diabetes, growth hormone deficiency, dysmetabolic syndrome, dyslipidemia, and obesity. New chapters focus on comorbidities of Type II diabetes mellitus in children and use of growth hormone in adults.

Tavistock Press was established as a co-operative venture between the Tavistock Institute and Routledge & Kegan Paul (RKP) in the 1950s to produce a series of major contributions across the social sciences. This volume is part of a 2001 reissue of a selection of those important works which have since gone out of print, or are difficult to locate. Published by Routledge, 112 volumes in total are being brought together under the name The International Behavioural and Social Sciences Library: Classics from the Tavistock Press. Reproduced here in facsimile, this volume was originally published in 1967 and is available individually. The collection is also available in a number of themed mini-sets of between 5 and 13 volumes, or as a complete collection.

An international joint study by the Food and Agriculture Organization of the United Nations (FAO) and UNESCO's International Institute for Educational Planning (IIEP) was conducted on education and rural development to review the status of the topic from the standpoint of public policies and the conceptual frameworks on which they are based and also to shed light on what may be called 'good practice.' The findings of the study are meant to serve not as models, but rather as points of reference for all those who are seeking ways of developing education in rural areas and contributing more effectively to rural development. Chapter I, "Education and Rural Development: Setting the Framework" (David Atchoarena and Charlotte Sedel), provides a contextual and theoretical introduction to the new rural development and poverty reduction thinking, as well as a discussion on the contribution of education to rural development. In Chapter II, "Basic Education in Rural Areas: Status, Issues and Prospects" (Michael Lakin with Lavinia Gasperini), the book reviews in depth the provision of basic education in rural areas and offers some policy directions for improvement. Further exploring a particular dimension of basic education, Chapter III, "Making Learning Relevant: Principles and Evidence from Recent Experiences" (Peter Taylor, Daniel Desmond, James Grieshop and Aarti Subramaniam), devotes specific attention to strategies linking the formal school teaching with students' life environment, including agriculture, and to garden-based learning. The intention is to provide updated information and new insights on much-debated aspects which are often associated with rural areas although their application is much broader. Chapter IV, "Strategies and Institutions for Promoting Skills for Rural Development" (David Atchoarena, Ian Wallace, Kate Green, and Candido Alberto Gomes), shifts the analysis from education to work and discusses the implications of the transformation of rural labor markets for skill development. A particular concern is the rise in rural non-farm employment and the need to enlarge the policy focus from agricultural education and training to technical and vocational education for rural development. This debate is taken further in Chapter V, "Higher Education and Rural Development: A New Perspective" (Charles Maguire and David Atchoarena), which considers higher level skills and the contribution of the tertiary education sector to rural development. Special attention is given to the reform of higher agricultural institutions and lessons based on case studies are provided to document good practice in institutional reform. Finally, Chapter VI, "Main Findings and Implications for Policy and Donor Support" (David Atchoarena with Lavinia Gasperini, Michael Lakin and Charles Maguire), concentrates on the main findings of the study and discusses policy implications and possible responses for donors and countries. (Contains 28 tables, 14 figures, and 64 boxes.).

Every clinician today needs a basic understanding of what causes violent behavior. The second edition of Neurobiology of Violence synthesizes current research on the origins of violence and reveals its implications for managing aggressive patients and minimizing risk. Author Jan Volavka, currently Chief of Clinical Research at the Nathan S. Kline Institute, spent time in a Nazi prison as a child and has devoted much of his career to studying violence in humans. In Neurobiology of Violence, Second Edition, he brought together research and clinical data from many diverse disciplines in a single-authored volume with a unified voice that is clearly written and interesting to read. Neurobiology of Violence, Second Edition, will give you a firm grounding in a complex subject that will help you diagnose, manage, and predict violent behavior. In the first part of the book you'll examine the basic science of the origins of violence in humans, such as Factors in animal aggression that have parallels in human aggression, including the relationship between serotonin and aggression The genetic and environmental factors that interplay from conception to adulthood to result in violence. In the latter part, you'll develop new insights and strategies for working with violent patients in discussions of the latest clinical science, including Major mental disorders and violent behaviors, including behaviors expressed in the community and those in psychiatric hospitals Alcohol and various drugs and the tendencies of each type of abuse to predispose people to violence Current psychopharmacological approaches to managing violent behavior in patients. With more than 1000 updated references, the second edition of Neurobiology of Violence is a seminal resource for clinicians. It is an important tool for psychiatrists, neurologists, psychologists, and all other clinicians who struggle to understand and treat violent patients.

A unique manual presenting the role of exercise in the remediation and prevention of back pain. The book takes exercise physiology and applies to the back area--examining the trunk, flexibility and range of motion, aerobic conditioning, and more. Includes an introduction to aquatic therapy, therapy for spine pain, and therapeutic exercise research.

This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1966.

This is a book of surgical information collected from dozens of experienced hand surgeons from the United States and elsewhere. The contributors have submitted short, descriptive vignettes, often illustrated, of technical improvements that have resulted in a better outcome for the patient.

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