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Year 2016 there were 251 students ( I have Nyjc annual 2017 yearbook confirmed 251 students got 3 H2 Distinctions). - H2 Chemistry 66.3% - H2 Maths 68% , Further Maths 75% ( reported by another parent)

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This book encapsulates my learning of Mathematics from the period when I was in Primary School to now in Junior College. From appreciating proofs to understanding the history of Mathematics, Mathematicians and their contributions, I gradually understood its importance not just as a subject, but something which connects us with the real world. It features the many conversations I had with my parents, friends and teachers across time regarding Mathematics and how they have impacted me. The book is a great learning resource for students who wish to learn more about Mathematics through my personal experiences and hopefully, be influenced by my 18-year journey.

This textbook and an CD have been written for the University of Cambridge International Examinations course for International A and AS Level Geography (9696). The book covers the core syllabus and all the human and physical geography options. There is a CD includes interactive tests (one for each chapter in the book), Revision checklists, a section on Study Skills and a Glossary. Advice is given on the examination and on assessment. The text book has a strong emphasis on geographical skills, including advice on fieldwork. There is also a geographical skills section which includes maps from around the world, and covers cartographic and statistical skills. There is an international focus throughout, and the examples and case studies are taken from around the world.

This book provides a one-stop resource for mathematics educators, policy makers and all who are interested in learning more about the why, what and how of mathematics education in Singapore. The content is organized according to three significant and closely interrelated components: the Singapore mathematics curriculum, mathematics teacher education and professional development, and learners in Singapore mathematics classrooms. Written by leading researchers with an intimate understanding of Singapore mathematics education, this up-to-date book reports the latest trends in Singapore mathematics classrooms, including mathematical modelling and problem solving in the real-world context.

This book comprises the Proceedings of the 12th International Congress on Mathematical Education (ICME-12), which was held at COEX in Seoul, Korea, from July 8th to 15th, 2012. ICME-12 brought together 3500 experts from 92 countries, working to understand all of the intellectual and attitudinal challenges in the subject of mathematics education as a multidisciplinary research and practice. This work aims to serve as a platform for deeper, more sensitive and more collaborative involvement of all major contributors towards educational improvement and in research on the nature of teaching and learning in mathematics education. It introduces the major activities of ICME-12 which have successfully contributed to the sustainable development of mathematics education across the world. The program provides food for thought and inspiration for practice for everyone with an interest in mathematics education and makes an essential reference for teacher educators, curriculum developers and researchers in mathematics education. The work includes the texts of the four plenary lectures and three plenary panels and reports of three survey groups, five National presentations, the abstracts of fifty one Regular lectures, reports of thirty seven Topic Study Groups and seventeen Discussion Groups.

Prepare IB learners to achieve and progress. Developed directly with the IB for the revised syllabus first examined 2019, this Course Book fully supports all the SL and HL themes. Integrating concept-based learning and with even more support for EAL learners, this text helps you truly deliver the IB approach to learning Geography. Fully support the revised syllabus for first examination 2019, developed directly with the IB Engage learners with topical case studies they can instantly relate to the world around them Get the best from your EAL students with straightforward language and integrated definitions Simplify complex ideas and develop conceptual awareness with a focused, concept-based approach Build assessment potential, with assessment support that secures the essential exam foundations Supporting Study Guide fully prepares learners to succeed in IB assessment Covers all the core and optional themes for SL and HL

Olympiad mathematics is not a collection of techniques of solving mathematical problems but a system for advancing mathematical education. This book is based on the lecture notes of the mathematical Olympiad training courses conducted by the author in Singapore. Its scope and depth not only covers and exceeds the usual syllabus, but introduces a variety concepts and methods in modern mathematics. In each lecture, the concepts, theories and methods are taken as the core. The examples are served to explain and enrich their intension and to indicate their applications. Besides, appropriate number of test questions is available for reader's practice and testing purpose. Their detailed solutions are also conveniently provided. The examples are not very complicated so that readers can easily understand. There are many real competition questions included which students can use to verify their abilities. These test questions are from many countries, e.g. China, Russia, USA, Singapore, etc. In particular, the reader can find many questions from China. If he is interested in understanding mathematical Olympiad in China. This book serves as a useful textbook of mathematical Olympiad courses, or as a reference book for related teachers and researchers. Errata(s), Errata. Sample Chapter(s). Lecture 1: Operations on Rational Numbers (145k). Request Inspection Copy. Contents: .: Operations on Rational Numbers; Linear Equations of Single Variable; Multiplication Formulae; Absolute Value and Its Applications; Congruence of Triangles; Similarity of Triangles; Divisions of Polynomials; Solutions to Testing Questions; and other chapters. Readership: Mathematics students, school teachers, college lecturers, university professors; mathematics enthusiasts

This book examines the evolution and innovation of teacher education in Singapore in the 21st century. It covers teacher education reforms in the conceptualising and implementing of the Teacher Education for the 21st Century (TE21) Model and discusses curriculum improvements that are aligned to new competencies; values development that re-envision teacher professionalism and calling; pedagogical changes that emphasise self-directed inquiry and technology-enabled learning; strengthened theory–practice linkages and enhanced teaching practices through school partnerships and mentoring; and impactful education research in areas such as assessment and developing teaching competencies, practices and mentoring. Teacher education in Singapore focuses on developing professional leaders in the field of education who are proactive problem-solvers and empowered researchers. It entails a long-term vision of education and an innovative approach to develop teachers with design skills and an inquiring mindset to understand learners in the fast-changing digital and mobile world. This book is aimed at scholars, researchers, policymakers, teacher educators and teachers as well as anyone interested in learning the philosophy behind Singapore ' s unique TE21 Model for the 21st century and beyond.

Vedic Mathematics is a system of mathematics that allows problems to be solved quickly and efficiently. It is based on the work of Sri Bharathi Krishna Thirthaji Maharaja (1884 – 1964), who devised the system from a close study of the Vedas. It is based on 16 sutras (aphorisms) that provide a principle or a rule of working to solve a problem. This series of books is an attempt to explain the material in a modular fashion. Each book focuses on one arithmetic operation - addition, subtraction, multiplication and division. These books can be read in any order, but it is recommended that addition and subtraction be read before multiplication and division. This particular book is related to addition only, and subsequent books will cover the other arithmetic operations. The book features screencasts that explain each technique, visuals and interactive exercises.

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