

Plato Premise Fostering Student Autonomy Nea

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Plato Premise Fostering Student Autonomy

Intellectual autonomy, usually associated with Plato, is the overarch-ing goal of teaching. Teachers develop students' autonomy in mathemat-ics through dialogue but also through problem solving, often group problem solving.³ As an example of group problem solving, I conducted a seminar with a dozen secondary school teachers. We had the chance to

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