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is a clear and concise expression of the purpose of the operation and the desired military end state. It supports mission command, provides focus to the staff, and helps subordinate and supporting commanders act to achieve the commander's desired results without further orders, even when the operation does not unfold as planned.

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College of Distance Education and Training. The Leading Marines distance education program (DEP) serves as the foundation of the professional military education building block program, and supports the development of the requisite leadership skills for our future leaders. This DEP is a MarineNet self-paced curriculum (EPME3000AA) divided into five subcourses specific to enlisted professional military education, plus the Your Readiness subcourse.

Marine Corps Warfighting Publication MCWP 6-10 (Formerly MCWP 6-11) Leading Marines 2 May 2016 The act of leading Marines is a sacred responsibility and a rewarding experience. This publication describes a leadership philosophy that speaks to who we are as Marines. It is about the relationship between the leader and the led. It is also about the bond between all Marines that is formed in the common forge of selfless service and shared hardships. It's in this forge where Marines are hardened like steel, and the undefinable spirit that forms the character of our Corps is born. It draws from shared experiences, hardships, and challenges in training and combat. Leading Marines is not meant to be read passively; as you read this publication, think about the material. You should reflect on, discuss, and apply the concepts presented in this publication. Furthermore, it is the responsibility of leaders at all levels to mentor and develop the next generation of Marine leaders.

The manual describes the general strategy for the U.S. Marines but it is beneficial for not only every Marine to read but concepts on leadership can be gathered to lead a business to a family. If you want to see what make Marines so effective this book is a good place to start.

The United States Marine Corps is the largest such force on the planet, and yet it is the smallest, most elite section of the U.S. military, one with a long and storied history. This classic 1940 official government report, created by the Corps, laid the groundwork for the "small wars" fought by the United States in the post-World War II era, and has been used to strategize the American occupation of Iraq in the early 21st century. What is a small war? What is the nature of operations for such a conflict? What kind of staffing does a small war require? What logistical and training issues need to be taken into account? What is the importance of neutral zones? How do tactics differ in a small war? How should an occupying force disarm a civilian population? and moreMilitary buffs, wargamers, and anyone seeking to understand fundamental military strategy will find this a fascinating and informative document.

Since our 31st Commandant, General Charles C. Krulak, first published Marine Corps Reference Publication 6-11D, Sustaining the Transformation, in 1999, the Marine Corps has continued our proud tradition of making Marines, winning battles, and returning quality citizens to society. Like all previous generations, Marines today are equally as committed to our time-honored values of honor, courage, and commitment. Marines of the 21st century are among the finest we have ever forged; it is every Marine's duty to sustain that rich legacy. America trusts its Corps of Marines-we must always strive to preserve that trust. The Marine transformation is forever ingrained in our DNA, from recruit training to Officer Candidates School and throughout the rest of our lives. The transformation to becoming a Marine is often the defining moment in a person's life.

MCDP 1 WARFIGHTING Since Fleet Marine Force Manual 1, Warfighting, was first published in 1989, it has had a significant impact both inside and outside the Marine Corps. That manual has changed the way Marines think about warfare. It has caused energetic debate and has been translated into several foreign languages, issued by foreign militaries, and published commercially. It has strongly influenced the development of doctrine by our sister Services. Our current naval doctrine is based on the tenets of maneuver warfare as described in that publication. Current and emerging concepts such as operational maneuver from the sea derive their doctrinal foundation from the philosophy contained in Warfighting. Our philosophy of warfighting, as described in the manual, is in consonance with joint doctrine, contributing to our ability to operate harmoniously with the other Services.

The Corps does two things for America: they make Marines and they win the nation's battles. The ability to successfully accomplish the latter depends on how well the former is done.

The User's Guide to Marine Corps Values is to be used as a tool to help ensure that the values of the Corps continue to be reinforced and sustained in all Marines after being formally instilled in entry level training. This document is a compendium of discussion guides developed and used by Marine Corps formal schools. The guides are part of the formal inculcation of values in young Marines, enlisted and officer, during the entry level training process. This guide is designed to be used as a departure point for discussing the topics as a continuation of the process of sustaining values within the Marine Corps. The User's Guide also serves as a resource for leaders to understand the "talk" and the "walk" expected of them as leaders. New graduates of the Recruit Depots and The Basic School have been exposed to these lessons and expect to arrive at their first duty assignments and MOS schools to find these principles and standards exhibited in the Marines they encounter. Leaders must remember that as long as there is but one Marine junior to them, they are honor bound to uphold the customs and traditions of the Corps and to always "walk the walk and talk the talk." We are the "parents" and "older siblings" of the future leaders of the Marine Corps. America is depending on us to ensure the Marines of tomorrow are ready and worthy of the challenges of this obligation. Teaching, reinforcement, and sustainment of these lessons can take place in the field, garrison, or formal school setting. Instructional methodology and media may vary depending on the environment and location of the instruction. However, environment should not be considered an obstacle to the conduct or quality of the instruction. This guide has been developed as a generic, universal training tool that is applicable to all Marines regardless of grade. Discussion leaders should include personal experiences that contribute to the development of the particular value or leadership lesson being di

This manual comes to life through the voices, writings, and examples of not one person, but many. Thousands of Americans who have borne, and still bear, the title "Marine" are testimony that "Once a Marine, Always a Marine."

As Operation Iraqi Freedom (OIF) evolved, so, too, did the Marine Corps' cultural-training efforts. Initially, cultural sensitivity training (i.e., cursory etiquette instruction) was employed in 2003, to prepare Marines for the Invasion of Baghdad during OIF I. By 2004, when the 1st Marine Division returned to Iraq for OIF II, training had evolved into culture awareness classes (i.e., introductory history, politics, religion overview). It was not until 2005 that training progressed into today's operational culture learning.

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